



**MOMENCE COMMUNITY SCHOOLS  
UNIT DISTRICT NO. 1  
400 NORTH PINE \* MOMENCE, IL 60954  
(815) 472-3501**

**Our mission is to create pathways to intellectual, social and emotional success for all individuals we serve by fostering positive relationships and adding value to the greater community**

Shannon M. Anderson, Superintendent

July 17, 2018

Dear MCUSD#1 Community,

In June, the Illinois State Board of Education (ISBE) identified our Junior High School to receive targeted supports to accelerate our academic progress and to sharpen our focus on the well-being of the whole child. We welcome this opportunity to build on the great work of our teachers and staff and look forward to including parents, families, and community partners in our efforts.

We at MCUSD#1 hold high expectations for all students, and the state holds all schools to the same high standards. For the first time ever, the state’s funding and accountability systems recognize that different schools in different communities need different supports to reach those same outcomes – just as each individual child needs different tools and encouragement to succeed.

The state’s support and accountability system now includes a summative designation, an overall description of a school’s service to students based on multiple factors and compared to other schools in the state. The summative designation allows the state to direct additional supports to the schools that historically have not received what they need to thrive.

All schools in Illinois will qualify for one of the four summative designations below:

| <b>Summative Designations</b>   |  |   |   |
|---|--|---|---|
| <i>Exemplary School</i>   | <i>Commendable School</i>  | <i>Underperforming School</i>   | <i>Lowest Performing School</i>   |
| <ul style="list-style-type: none"> <li>· No underperforming student groups</li> <li>· Graduation rate higher than 67%</li> <li>· Performance in the top 10% of schools statewide</li> </ul> | <ul style="list-style-type: none"> <li>· No underperforming student groups</li> <li>· Graduation rate higher than 67%</li> </ul> | <ul style="list-style-type: none"> <li>· One or more student groups performing at or below the “all students” group in the lowest performing 5% of schools statewide</li> </ul> | <ul style="list-style-type: none"> <li>· In the lowest performing 5% of Title I eligible schools statewide</li> <li>· High schools with a graduation rate of 67% or less</li> </ul> |

MJHS has a preliminary summative designation of Underperforming, which means we have a high priority for customized supports and additional resources to provide more opportunities and greater holistic support for your child.

This designation is preliminary, based on our English language arts and math state test scores and English language proficiency. Our designation may change in October when all schools receive a final designation based on additional factors, such as academic growth and chronic absenteeism.

We are committed to continuous improvement and to providing the supports for every child to succeed. I deeply believe we have the capacity to help all our children thrive. I am excited for the future. This designation means we have extra resources and assistance from the state to explore new opportunities for students and to support our ongoing successes. Our community, educators, and state partners can best prepare our children for college and career by working together.

Please reach out to Mrs. Gipson or myself with any questions. Go Redskins!

Sincerely,

Mr. Anderson